|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Unit** |  | | | | | **Approximate Number of Class periods** | |  |
| **Theme(s)** |  | | | | | | | |
| **Essential Questions** |  | | | | | | | |
| **Unit Skills and Learning Objectives** | | | | | | | | |
| *What should learners know and be able to do by the end of the unit?* | **Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Learning Objective:  Learning Objective:  Learning Objective: | | | **Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Learning Objective:  Learning Objective:  Learning Objective: | | | **Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_**  Learning Objective:  Learning Objective:  Learning Objective: | |
| **Summative Performance Tasks** | | | | | | | | |
| *What is the culminating activity or activities that students will deliver to provide evidence of their ability to apply the skills identified in the unit?*  *Consider asking students to produce an artifact that demonstrates application of all skills practiced in this unit.* | **Option 1:**  **Resources Needed:** | | | | | | | |
| **Option 2:**  **Resources Needed:** | | | | | | | |
| **Task Model Practice with Authentic Resources** | | | | | | | | |
| **Interpretive Task Models**  *Print*   * *Promotional Materials* * *Letter* * *Literary Text* * *Article and Chart*   *Print, Audio, Visual, and Audiovisual*   * *Conversation and Chart* * *Audio Report and Article* * *Interview* * *Instructions* * *Presentation*   **Interpersonal Task Models**  *Written*   * *Email Reply*   *Spoken*   * *Conversation*   **Presentational Task Model**  *Spoken Presentational*   * *Cultural Presentation* * *Cultural Comparison* * *Argumentative Essay* | **Interpretive Mode** | | | | | | | |
| **Task Model:**  **Resource:**  **Related Culture Practices/Products/**  **Perspectives** | | **Task Model:**  **Resource:**  **Related Culture Practices/Products/**  **Perspectives** | | **Task Model:**  **Resource:**  **Related Culture Practices/Products/**  **Perspectives** | | **Task Model:**  **Resource:**  **Related Culture Practices/Products/**  **Perspectives** | |
| **Interpersonal Mode** | | | | | | | |
| **Task Model:**  **Resource:**  **Related Culture Practices/Products/**  **Perspectives** | | | | | | | |
| **Presentational Mode** | | | | | | | |
| **Task Model:**  **Resource:**  **Related Culture Practices/Products/**  **Perspectives** | | | | | | | |
| **Formative Assessments** | | | | | | | | |
| *What are strategies for measuring student progress throughout the unit?* | |  | | | | | | |
| *How will Personal Progress Checks be used, and data reviewed?* | |  | | | | | | |
| *What are re-teaching strategies (if needed)* | |  | | | | | | |