|  |  |  |  |
| --- | --- | --- | --- |
| **Unit**  |  | **Approximate Number of Class periods** |  |
| **Theme(s)** |  |
| **Essential Questions** |  |
| **Unit Skills and Learning Objectives** |
| *What should learners know and be able to do by the end of the unit?* | **Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Learning Objective:Learning Objective:Learning Objective:  | **Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Learning Objective:Learning Objective:Learning Objective:  | **Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_**Learning Objective:Learning Objective:Learning Objective: |
| **Summative Performance Tasks** |
| *What is the culminating activity or activities that students will deliver to provide evidence of their ability to apply the skills identified in the unit?* *Consider asking students to produce an artifact that demonstrates application of all skills practiced in this unit.*  | **Option 1:** **Resources Needed:**  |
| **Option 2:** **Resources Needed:** |
| **Task Model Practice with Authentic Resources**  |
| **Interpretive Task Models***Print** *Promotional Materials*
* *Letter*
* *Literary Text*
* *Article and Chart*

*Print, Audio, Visual, and Audiovisual** *Conversation and Chart*
* *Audio Report and Article*
* *Interview*
* *Instructions*
* *Presentation*

**Interpersonal Task Models***Written** *Email Reply*

*Spoken* * *Conversation*

**Presentational Task Model***Spoken Presentational** *Cultural Presentation*
* *Cultural Comparison*
* *Argumentative Essay*

 | **Interpretive Mode** |
| **Task Model:** **Resource:** **Related Culture Practices/Products/****Perspectives** | **Task Model:** **Resource:** **Related Culture Practices/Products/****Perspectives** | **Task Model:** **Resource:** **Related Culture Practices/Products/****Perspectives** | **Task Model:** **Resource:** **Related Culture Practices/Products/****Perspectives** |
| **Interpersonal Mode** |
| **Task Model:** **Resource:** **Related Culture Practices/Products/****Perspectives** |
| **Presentational Mode** |
| **Task Model:** **Resource:** **Related Culture Practices/Products/****Perspectives** |
| **Formative Assessments** |
| *What are strategies for measuring student progress throughout the unit?*  |  |
| *How will Personal Progress Checks be used, and data reviewed?*  |  |
| *What are re-teaching strategies (if needed)*  |  |