**How course skills are assessed on the exam**

**What must students be able to demonstrate on the exam?**

**Let’s examine AP exam’s task models to identify the skills students need to demonstrate. As we go through the task models…**

* Make a list of the **skills** that students must apply in order to successfully respond to the question.
* Don’t list the **content** students must know!

**Free-Response Question 1: Email Reply**

You will write a reply to an email message. You have 15 minutes to read the message and write your reply.

**In your reply, you should:**

* Include a greeting and a closing
* Respond to all the questions and requests in the message
* Ask for more details about something mentioned in the message
* Use formal form of address

**Free-Response Question 2: Argumentative Essay**

You will write an **argumentative essay** to submit to a Spanish writing contest. The essay topic is based on three accompanying sources, which present different viewpoints on the topic and include both print and audio material. First, you will have 6 minutes to read the essay topic and the printed material. Afterward, you will hear the audio material twice; you should take notes while you listen. Then you will have 40 minutes to prepare and write your essay.

**In your argumentative essay, you should:**

* Present the sources’ different viewpoints on the topic
* Clearly indicate your own viewpoint and defend it thoroughly
* Use information from all of the sources to support your essay
* Identify sources appropriately
* Organize your essay into clear paragraphs

**Free-Response Question 3: Conversation**

**You will participate in a conversation.**

* You will have 1 minute to read a preview of the conversation, including an outline of each turn in the conversation.
* Afterward, the conversation will begin, following the outline.
* Each time it is your turn to speak, you will have 20 seconds to record your response.
* Participate in the conversation as fully and appropriately as possible.

**Free-Response Question 4: Cultural Comparison**

You will make a presentation on a specific topic to your class. You will have 4 minutes to read the presentation topic and prepare your presentation. Then you will have 2 minutes to record your presentation.

**In your presentation,**

* **Compare a Spanish-language speaking community with which you are familiar to your own or another community**.
* Demonstrate your understanding of cultural features of this Spanish-language speaking community.

Organize your presentation clearly.

***From the sample questions in the new CED:***

***¿Cómo afecta el diseño de una ciudad (por ejemplo, sus mercados, parques y calles) a la vida social de las personas en una comunidad del mundo hispanohablante que te sea familiar? Compara el efecto del diseño de una ciudad en una región del mundo hispanohablante que te sea familiar con el efecto del diseño en tu comunidad o en otra comunidad. En tu presentación, puedes referirte a lo que has estudiado, vivido, observado, etc.***

**AP Exam: Multiple-Choice Questions**

**What skills do students need to demonstrate for these task models?**

**9 Task Models = 9 sets/65 questions on the AP Exam**

Promotional Material

Literary Text

Article and Chart

Letter

Audio Report and Article

Conversation and Chart

Interview

Instructions

Presentation